Curriculum Connections	LESSON PLAN	S	1						_			1	LESSON PLA
Common Core State Standards	UNIT 1 Islam and Religious Art	UNIT 2 Arabic Script and the Art of Calligraphy	UNIT 3 Geometric Design in Islamic Art	UNIT 4 Science and the Art of the Islamic World	UNIT 5 CHAPTER 1 Court Arts of Islamic Spain	UNIT 5 CHAPTER 2 Art and Empire: The Ottoman	UNIT 5 CHAPTER 3 The Making of a Persian Royal Manuscript	UNIT 5 CHAPTER 4 The Mughal Court and the Art of	UNIT 6 CHAPTER 1 Daily Life in Medieval Nishapur	UNIT 6 CHAPTER 2 Domestic Life in Eighteenth- Century	UNIT 6 CHAPTER 3 The Nomads of Central Asia: Turkmen	UNIT 7 CHAPTER 1 Ceramics in China and the Near East	UNIT 7 CHAPTER 2 Venice and the Islamic World
English Language Arts						Court	Manascript	Observation	Mishapar	Damascus	Traditions	Treat East	· · · · · · · · · · · · · · · · · · ·
R.CCR.1 Read closely to determine what the text says explicitly and to													
make logical inferences from it; cite specific textual evidence when		•				:							
writing or speaking to support conclusions drawn from the text													
R.CCR.6 Assess how point of view or purpose shapes the content and		•											
style of a text		_											
R.CCR.7 Integrate and evaluate content presented in diverse formats							•						
and media, including visually and quantitatively, as well as in words						:		:					
SL.CCR.1 Prepare for and participate effectively in a range of													
conversations and collaborations with diverse partners, building	•				•	•		:			•		:
on others' ideas and expressing their own clearly and persuasively						:	:	:					
SL.CCR.2 Integrate and evaluate information presented in diverse		•				:		:					•
media and formats, including visually, quantitatively, and orally						:		:					
SL.CCR.4 Present information, findings, and supporting evidence						:							:
such that listeners can follow the line of reasoning and the						:					:		•
organization, development, and style are appropriate to task,						:							
purpose, and audience						:		:			:		:
W.CCR.2 Write informative/explanatory texts to examine and convey						:							
complex ideas and information clearly and accurately through							•						
the effective selection, organization, and analysis of content													
W.CCR.10 Write routinely over extended time frames (time for research,													
reflection, and revision) and shorter time frames (a single sitting							•						
or a day or two) for a range of tasks, purposes, and audiences		_				•	:	:	-		<u>:</u>		:
Literacy in History/Social Studies,						•	:	:			:		:
Science, and Technical Subjects						:							:
Science, and recrimical subjects													
R.CCR.1 Read closely to determine what the text says explicitly and to						:	:	:			:		
make logical inferences from it; cite specific textual evidence when						•				•			:
writing or speaking to support conclusions drawn from the text													
R.CCR.4 Interpret words and phrases as they are used in a text, including													:
determining technical, connotative, and figurative meanings, and	•					•							
analyze how specific word choices shape meaning or tone													
R.CCR.7 Integrate and evaluate content presented in diverse formats	•			•		•		•		•			
and media, including visually and quantitatively, as well as in words													
W.CCR.2 Write informative/explanatory texts to examine and convey													
complex ideas and information clearly and accurately through												•	
the effective selection, organization, and analysis of content						:							
W.CCR.7 Conduct short as well as more sustained research projects													
based on focused questions, demonstrating understanding of						:				•		•	
the subject under investigation													
Mathematics, Geometry													
G.CO.12 Make formal geometric constructions with a variety of tools			•										
and methods						:	:	:		<u>:</u>	:		:
G.CO.13 Construct an equilateral triangle, a square, and a regular			•			:	:	:		:	:		:
hexagon inscribed in a circle						:	:	:		:	:		:

Source for Common Core State Standards: www.corestandards.org